School system: 0922 Big Timber Elementary

County: 49

Sweet Grass

CO: 49

LE: 0865

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	29 Big Timber So	chool		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	N
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	33	2	7	12	12	6%	21%	36%	36%	62	
0004	MATH		MA	33	1	5	15	12	3%	15%	45%	36%	67	
0004	LANGUAGE ARTS		LA	33	1	5	11	16	3%	15%	33%	48%	69	
0004	SCIENCE		SC	33	3	2	16	12	9%	6%	48%	36%	66	
0004	SOCIAL STUDIES		SS	33	1	4	13	15	3%	12%	39%	45%	69	
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	33	2	7	12	12	6%	21%	36%	36%	62	
0004	MATH		MA	33	1	5	15	12	3%	15%	45%	36%	67	
0004	LANGUAGE ARTS		LA	33	1	5	11	16	3%	15%	33%	48%	69	
0004	SCIENCE		SC	33	3	2	16	12	9%	6%	48%	36%	66	
0004	SOCIAL STUDIES		SS	33	1	4	13	15	3%	12%	39%	45%	69	
Disaggreg	ation: Gender													
0004	READING	F	RD	15	1	1	6	7	7%	7%	40%	47%	67	
0004	READING	M	RD	18	1	6	6	5	6%	33%	33%	28%	58	
0004	MATH	F	MA	15	0	1	9	5	0%	7%	60%	33%	70	
0004	MATH	M	MA	18	1	4	6	7	6%	22%	33%	39%	63	
0004	LANGUAGE ARTS	F	LA	15	0	1	3	11	0%	7%	20%	73%	77	
0004	LANGUAGE ARTS	M	LA	18	1	4	8	5	6%	22%	44%	28%	64	
0004	SCIENCE	F	SC	15	2	0	6	7	13%	0%	40%	47%	68	
0004	SCIENCE	M	SC	18	1	2	10	5	6%	11%	56%	28%	64	
0004	SOCIAL STUDIES	F	SS	15	0	2	5	8	0%	13%	33%	53%	72	
0004	SOCIAL STUDIES	M	SS	18	1	2	8	7	6%	11%	44%	39%	66	

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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Montana Norm-referenced Statewide Assessment 2000-2001		Cou	ent of students in performance category	Percent of students in performance category
Grade Subject Area Grouping	7	Total	Novice Nearing Proficient Advanced	Novice Nearing Proficient Advanced NCE NPR
School system: 0922 Big Timber Elementary	County:	49	Sweet Grass	CO: 49 LE: 0865
D' (Desigl/Ethnic Origin				

School system.	: 0922 Big Tim	ber Elementary	County:	49	Sweet G	Grass					C	D: 49	LE:	0865
Disaggrega	tion: Racial/Ethn	nic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	32	2	7	12	11	6%	22%	38%	34%	62	71
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	32	1	5	15	11	3%	16%	47%	34%	66	78
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	1	5	11	15	3%	16%	34%	47%	68	81
0004	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	32	3	2	16	11	9%	6%	50%	34%	66	77
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	1	4	13	14	3%	12%	41%	44%	68	81
Disaggrega	tion: Socioecone	omic Status based on partic	ipation ir	n free	and reduc	ed lunch	1							
0004	READING		RD	9	2	3	4	0	22%	33%	44%	0%	45	40
0004	MATH		MA	9	0	3	5	1	0%	33%	56%	11%	55	59
0004	LANGUAGE ARTS		LA	9	1	3	5	0	11%	33%	56%	0%	51	52
0004	SCIENCE		SC	9	2	1	5	1	22%	11%	56%	11%	52	53
0004	SOCIAL STUDIES		SS	9	1	3	5	0	11%	33%	56%	0%	46	43
Disaggrega	tion: Socioecono	omic Status based on non-p	articipati	ion in	free and r	educed l	unch							
0004	READING		RD	24	0	4	8	12	0%	17%	33%	50%	68	81
0004	MATH		MA	24	1	2	10	11	4%	8%	42%	46%	70	83
0004	LANGUAGE ARTS		LA	24	0	2	6	16	0%	8%	25%	67%	77	90
0004	SCIENCE		SC	24	1	1	11	11	4%	4%	46%	46%	71	84
0004	SOCIAL STUDIES		SS	24	0	1	8	15	0%	4%	33%	62%	77	90

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^{*} Results not shown to protect student privacy

School system: 0922 Big Timber Elementary

County: 49

Sweet Grass

CO: 49

LE: 0865

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	76 Big Timber	7-8		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0008	READING		RD	44	2	4	27	11	5%	9%	61%	25%	62	71
8000	MATH		MA	44	5	3	27	9	11%	7%	61%	20%	59	66
0008	LANGUAGE ART	S	LA	44	5	5	27	7	11%	11%	61%	16%	56	62
8000	SCIENCE		SC	44	2	2	27	13	5%	5%	61%	30%	66	77
8000	SOCIAL STUDIES	3	SS	44	2	5	27	10	5%	11%	61%	23%	64	74
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	39	0	3	25	11	0%	8%	64%	28%	65	76
8000	MATH		MA	39	2	2	26	9	5%	5%	67%	23%	60	69
8000	LANGUAGE ART	S	LA	39	1	4	27	7	3%	10%	69%	18%	59	67
8000	SCIENCE		SC	39	0	1	25	13	0%	3%	64%	33%	68	81
8000	SOCIAL STUDIES	3	SS	39	0	4	25	10	0%	10%	64%	26%	67	79
Disaggreg	ation: Students	With Disabilities												
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ART	S	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	3	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0008	READING	F	RD	18	0	2	14	2	0%	11%	78%	11%	62	71
8000	READING	М	RD	26	2	2	13	9	8%	8%	50%	35%	62	72
8000	MATH	F	MA	18	1	0	13	4	6%	0%	72%	22%	58	65
8000	MATH	M	MA	26	4	3	14	5	15%	12%	54%	19%	59	66

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	•	ewide Assessment 2000-200	1		•	ents in perfo		•	Percent of				•	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
School system:	0922 Big Tim	ber Elementary	County:	49	Sweet	Grass					CC): 49	LE:	086
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	18	1	1	12	4	6%	6%	67%	22%	61	70
8000	LANGUAGE ARTS	M	LA	26	4	4	15	3	15%	15%	58%	12%	54	57
8000	SCIENCE	F	SC	18	1	0	11	6	6%	0%	61%	33%	66	77
0008	SCIENCE	M	SC	26	1	2	16	7	4%	8%	62%	27%	66	7
8000	SOCIAL STUDIES	F	SS	18	0	4	11	3	0%	22%	61%	17%	61	70
0008	SOCIAL STUDIES	M	SS	26	2	1	16	7	8%	4%	62%	27%	66	78
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	44	2	4	27	11	5%	9%	61%	25%	62	7
8000	MATH	White, Non-Hispanic	MA	44	5	3	27	9	11%	7%	61%	20%	59	6
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	44	5	5	27	7	11%	11%	61%	16%	56	6
8000	SCIENCE	White, Non-Hispanic	SC	44	2	2	27	13	5%	5%	61%	30%	66	7
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	44	2	5	27	10	5%	11%	61%	23%	64	7
Disaggregat	ion: Socioecon	omic Status based on parti	icipation i	n free	and redu	iced lunch	1							
8000	READING		RD	8	2	1	3	2	25%	12%	38%	25%	51	5
8000	MATH		MA	8	2	0	6	0	25%	0%	75%	0%	52	5
8000	LANGUAGE ARTS		LA	8	2	0	6	0	25%	0%	75%	0%	51	5
8000	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	56	6
8000	SOCIAL STUDIES		SS	8	2	2	3	1	25%	25%	38%	12%	47	4
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced l	unch							
8000	READING		RD	36	0	3	24	9	0%	8%	67%	25%	64	7
0008	MATH		MA	36	3	3	21	9	8%	8%	58%	25%	60	6
8000	LANGUAGE ARTS		LA	36	3	5	21	7	8%	14%	58%	19%	58	6
0008	SCIENCE		SC	36	1	1	22	12	3%	3%	61%	33%	68	8

SOCIAL STUDIES

8000

SS

36

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68 80

67%

25%

^{*} Results not shown to protect student privacy

School system: 0925 Melville Elementary

County: 49

Sweet Grass

CO: 49

LE: 0868

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area					ents in perfo			Percent of		F		,	
Diagonas	2	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<i>NPR</i>
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	ithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Coi Total	unt of studer Novice		rmance cat roficient A	•	Percent of Novice	students in _l Nearing P			•	NPI
School system:	0925 Melville	Elementary	County:	49	Sweet C	Frass					CC): 49	LE:	086
Disaggregat	tion: Students W	ith Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	,
	tion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	

^{*} Results not shown to protect student privacy

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Montana Norm Grade	ı-referenced Statı Subject Area	ewide Assessment 2000-2001 Grouping		Coi Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing I		_	•	E NPR
School system:	0925 Melville	Elementary	County:	49	Sweet	Grass					CC	D: 49	LE:	086
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	4
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	4
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced l	unch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	,
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	,
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	
			1717 1	7										

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

8000

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LANGUAGE ARTS

Montana Norn	n-referenced Statewide Assessment 200	00-2001	Coi	unt of student	ts in perfo	rmance cate	gory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area Grouping		Total	Novice N	Nearing Pi	roficient Ad	vanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0925 Melville Elementary	County:	49	Sweet G	rass					CC): 49	LE:	0868
Disaggregat	tion: Socioeconomic Status based o	n non-participat	ion in	free and re	educed l	lunch						-	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Limited English Proficiency/Eng	glish Language	Learn	er									
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

8000

SS

^{*} Results not shown to protect student privacy

School system: 0929 Greycliff Elementary

County: 49

Sweet Grass

CO: 49

LE: 0872

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	37 Greycliff School	ol		Cou	ınt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area (Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Students	Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Wit	thout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

Montana Norn Grade	i-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	nts in perfoi Nearing Pr		•	Percent of Novice	Nearing P	•	_	•	E NPR
School system:	0929 Greyclif	f Elementary	County:	49	Sweet 0	Grass					CC): 49	LE:	0872
Disaggregat	tion: Students V	/ith Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	4

READING

0004

White, Non-Hispanic

RD

*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000 Grouping	2001	Cor Total	•	nts in perfo Nearing Pi		•	Percent of s Novice	tudents in Nearing P			•	E NPI
School system:	0929 Greycliff	f Elementary	County:	49	Sweet (Grass					CC): 49	LE:	087
	ion: Racial/Ethn	_												
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	n free	and redu	ced luncl	า							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	4
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	,
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	4
Disaggregati	ion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced	lunch							
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	4
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	•
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	٠

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Note 1: Testing data for school year 2000 2001 establishes a pay baseling for Montane assessment, reporting the results of a pay test (ITRS/ITED Form A permed assists)

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School system: 0932 McLeod Elementary

County: 49 **Sweet Grass** CO: 49

LE: 0875

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1140 McLeod School				Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade Subject Area Grouping			Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP		
Disaggreg	ation: All Student	s Combined													
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Students W	/ithout Disabilities													
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	4	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	,	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	4	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	4	
Disaggreg	ation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4	
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	4	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	,	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	,	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	,	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	,	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	4	

Disaggregation: Racial/Ethnic Origin

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Montana Norm-referenced Statewide Assessment 2000-2001					•	ents in perfo		Percent of students in performance category Novice Nearing Proficient Advanced NCE N						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	ojicient A	avancea	Novice	Nearing 1	rojicient A	Aavancea	NCE	NPK
School system:	0932 McLeod	Elementary	County:	49	Sweet	Grass					CC): 49	LE:	0875
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-p	articipati	ion in	free and	reduced l	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

LE: 0882

School system: 0939 Sweet Grass County HS

County: 49 **Sweet Grass** CO: 49

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1130 Sweet Grass Co High Schl				Cou	ınt of stud	ents in perfo	Percent of	Percent of students in performance category						
Grade Subject Area Grouping				Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	44	1	5	24	14	2%	11%	55%	32%	66	78
0011	MATH		MA	44	4	5	22	13	9%	11%	50%	30%	59	6
0011	LANGUAGE ARTS		LA	44	2	5	27	10	5%	11%	61%	23%	62	7
0011	SCIENCE		SC	43	3	1	27	12	7%	2%	63%	28%	66	7
0011	SOCIAL STUDIES		SS	44	3	3	21	17	7%	7%	48%	39%	66	7
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	44	1	5	24	14	2%	11%	55%	32%	66	7
0011	MATH		MA	44	4	5	22	13	9%	11%	50%	30%	59	(
0011	LANGUAGE ARTS		LA	44	2	5	27	10	5%	11%	61%	23%	62	
0011	SCIENCE		SC	43	3	1	27	12	7%	2%	63%	28%	66	
0011	SOCIAL STUDIES		SS	44	3	3	21	17	7%	7%	48%	39%	66	
Disaggreg	ation: Gender													
0011	READING	F	RD	18	0	1	12	5	0%	6%	67%	28%	67	
0011	READING	M	RD	26	1	4	12	9	4%	15%	46%	35%	65	
0011	MATH	F	MA	18	0	0	12	6	0%	0%	67%	33%	66	
0011	MATH	M	MA	26	4	5	10	7	15%	19%	38%	27%	55	
0011	LANGUAGE ARTS	F	LA	18	0	0	14	4	0%	0%	78%	22%	68	
0011	LANGUAGE ARTS	M	LA	26	2	5	13	6	8%	19%	50%	23%	59	
0011	SCIENCE	F	SC	18	0	0	12	6	0%	0%	67%	33%	71	
0011	SCIENCE	M	SC	25	3	1	15	6	12%	4%	60%	24%	63	
0011	SOCIAL STUDIES	F	SS	18	0	0	10	8	0%	0%	56%	44%	71	
0011	SOCIAL STUDIES	M	SS	26	3	3	11	9	12%	12%	42%	35%	62	

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	a-referenced State		Con	Count of students in performance category Percent of students in performa										
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0939 Sweet G	Grass County HS	County:	49	Sweet	Grass					CC	D: 49	LE:	0882
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	42	1	5	22	14	2%	12%	52%	33%	66	78
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	42	4	5	20	13	10%	12%	48%	31%	59	67
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	2	5	25	10	5%	12%	60%	24%	62	72
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	41	3	1	25	12	7%	2%	61%	29%	67	79
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	3	3	20	16	7%	7%	48%	38%	65	76

0011	LANGUAGE ARTS	LA	7	0	2	5	0	0%	29%	71%	0%	53	56	
0011	SCIENCE	sc	7	0	1	6	0	0%	14%	86%	0%	58	65	
0011	SOCIAL STUDIES	SS	7	0	0	7	0	0%	0%	100%	0%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	37	1	4	19	13	3%	11%	51%	35%	67	79	
0011	MATH	MA	37	4	3	17	13	11%	8%	46%	35%	61	70	
0011	LANGUAGE ARTS	LA	37	2	3	22	10	5%	8%	59%	27%	64	75	
 0011	SCIENCE	SC	36	3	0	21	12	8%	0%	58%	33%	68	80	
 0011	SOCIAL STUDIES	SS	37	3	3	14	17	8%	8%	38%	46%	67	79	

0

0

2

5

5

0

0%

0%

14%

29%

71%

71%

14%

0%

59

49

66

48

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0011

0011

READING

MATH

RD

MA

7

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